

ECE 171A: Linear Control System Theory

Lecture 27: Review

Yang Zheng

Assistant Professor, ECE, UCSD

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Final Exam & Office hours

- ▶ Final Exam — 8:00 am - 10:30 am, June 08
 - Location - CENTR 105 (this classroom)
 - Lectures 1 - 27, HW1 - HW8, DI 1-9; (Reading materials in the textbook)
 - This final exam is closed book but you can bring one sheet of notes (page maximum size: Letter; can be double-sided).
 - No MATLAB is required. No graphing calculators are permitted. **You need a basic arithmetic calculator for simple calculations.**
 - **Come on time** (1 or 2 minutes early if you can; we will start at 8:00 am promptly)
 - The exams must be done in a blue book. Bring a blue book with you.
 - **No collaboration and discussions are allowed.** It is dishonest to cheat on exams. Instances of academic dishonesty will be referred to the Office of Student Conduct for adjudication. *You don't want to take a risk for such a small thing.*

Final Exam & Office hours

- ▶ Problem 1 - True or False (12 claims)
- ▶ Problem 2 - Linearization & Stability
- ▶ Problem 3 - Feedback Control
- ▶ Problem 4 - Practical system design

Extra Office Hours

- ▶ This Sunday, 05 June - 10:00 am to 12:00 pm, and 2:00 pm to 6:00 pm
(my office: Jacobs Hall 6604)
- ▶ Next Tuesday, 07 June - 4:30 pm to 7:30 pm (Jacobs Hall 4605)
- ▶ No zoom session.

Course evaluation

- ▶ You should have got an email from UCSD Online Evaluations to evaluate ECE 171A

<https://academicaffairs.ucsd.edu/Modules/Evals?e8300523>

- ▶ **Deadline:** Monday, June 6 at 11:59 PM
- ▶ Your responses are completely anonymous.
- ▶ It's your opportunity to let your voices be heard (by me and the university).
- ▶ Please give some **thoughtful**, **truthful**, and **constructive** feedback.
- ▶ If you like the course, please say it explicitly and we'd love to hear it 🌹
- ▶ If you think some aspects can be improved, we are more than happy to know them 🌹🌹

Outline

Before Midterm I: L1 - L10

Before Midterm II: L11 - L20

After Midterm II: L22 - L26

Final words

Outline

Before Midterm I: L1 - L10

Before Midterm II: L11 - L20

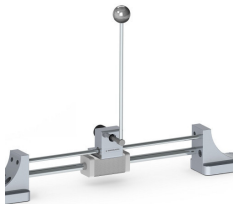
After Midterm II: L22 - L26

Final words

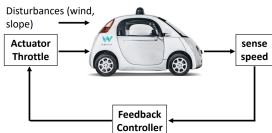
Lecture 1 - Overview of control systems

A **control system** is an interconnection of two or more dynamical systems that provides a **desired response**.

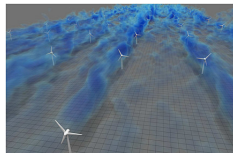
- ▶ Control is to modify the inputs to the plant to produce a **desired output**.



(a) Inverted Pendulum



(b) Cruise control



(c) Wind farm

- ▶ Feedforward control vs. feedback control
- ▶ Two live experiments
- ▶ **Feedback control = Sensing + Computation + Actuation**

Lecture 2 - ODEs and the first control example

Review on ODEs

- ▶ An n th-order linear ordinary differential equation (ODE) is:

$$\frac{d^n}{dt^n} y(t) + a_{n-1} \frac{d^{n-1}}{dt^{n-1}} y(t) + \dots + a_1 \frac{d}{dt} y(t) + a_0 y(t) = u(t)$$

- ▶ First-order matrix ODE

$$\dot{x} = Ax(t) + Bu(t)$$

Cruise control

P control $F_{\text{engine}} = K_p e(t)$

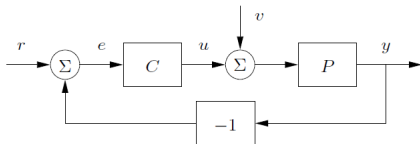
I control $F_{\text{engine}} = K_i \int_0^t e(t) dt$

D control $F_{\text{engine}} = K_d \frac{d}{dt} e(t)$



Feedback control = Sensing + Computation + Actuation

Lecture 3 - Feedback principles



- ▶ We have considered static plant dynamics with analytical solutions

$$y = \text{sat}(x) = \begin{cases} -1 & \text{if } x \leq -1 \\ x & \text{if } |x| < 1 \\ 1 & \text{if } x \geq 1 \end{cases}$$

- ▶ and a simple dynamical model with numerical simulations
- ▶ to illustrate several fundamental properties of feedback

- ▶ Disturbance attenuation
- ▶ Reference signal tracking
- ▶ Robustness to uncertainty
- ▶ Shaping of dynamical behavior

Lecture 4/5 - System modeling

A model is a *mathematical representation* of a physical, biological, or information system.

- ▶ Models allow us to reason about a system and make predictions about how a system will behave.
- ▶ The model we choose depends on the questions we wish to answer, and so there may be multiple models for a single dynamical system.
- ▶ It is important to keep in mind that all models are an approximation of the underlying system.

The choice of state is not unique.

- ▶ There may be many choices of variables that can act as the state.
 - A trivial example: One can choose different units (scaling factors)
 - A less trivial example: One can take sums and differences of some variables.

Lecture 4/5 - System modeling

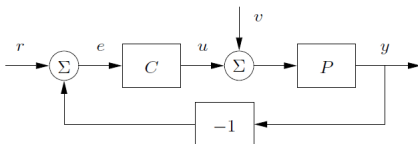
- ▶ $x \in \mathbb{R}^n$: state; $y \in \mathbb{R}^p$: output; $u \in \mathbb{R}^m$: input
- ▶ Continuous-time (e.g., speed control, inverted pendulum, spring-mass)

$$\begin{aligned} \dot{x} &= f(x, u) & \iff & \dot{x} = Ax + Bu \\ y &= h(x, u) & & y = Cx + Du. \end{aligned}$$

- ▶ Discrete-time (e.g., consensus protocol, predator-prey dynamics)

$$\begin{aligned} x[k+1] &= f(x[k], u[k]), & \iff & x[k+1] = Ax[k] + Bu[k], \\ y[k] &= h(x[k], u[k]). & & y[k] = Cx[k] + Du[k]. \end{aligned}$$

- ▶ **Block diagrams:** Emphasize the information flow and to hide details of the system.

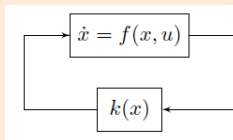


Lecture 6 - System solutions and Phase portraits

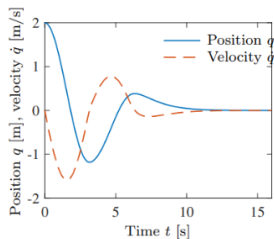
Closed-loop system: with $u = k(x)$

$$\dot{x}(t) = f(x, k(x)) := F(x).$$

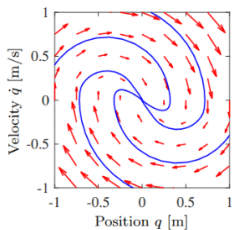
Analytical or *Computational* solutions



- ▶ Solving differential equations
- ▶ Qualitative analysis: phase portraits and time plot



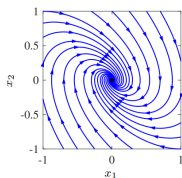
(a) Time plot



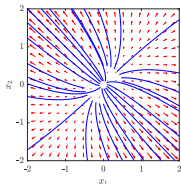
(b) Phase portrait

Lecture 7 - Equilibrium and stability

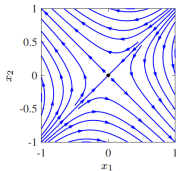
- ▶ An **equilibrium** point of a dynamical system represents a *stationary* condition for the dynamics.
- ▶ Stable, asymptotically stable, unstable; terminology like sink, source, saddle, center



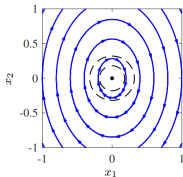
(a) Sink



(b) Source



(c) Saddle



(d) Center

- ▶ Stability of linear systems $\dot{x} = Ax$
 - Eigenvalue test
 - **Routh–Hurwitz** Criterion (will be reviewed again in week 5/6)

Lecture 8: Jacobian Linearization

Consider a nonlinear system $\dot{x} = F(x)$, with $x_e = 0$ as an equilibrium point. Let

$$A = \left. \frac{\partial F}{\partial x} \right|_{x_e=0}$$

- ▶ $x_e = 0$ is locally asymptotically stable if A is asymptotically stable or all eigenvalues of A have negative real parts.
- ▶ $x_e = 0$ is unstable if one or more of the eigenvalues of A has positive real part.

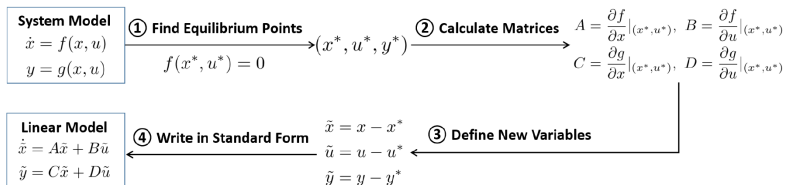


Figure: Model Linearization Procedure (Taken from Prof Na Li's ES 155)

L10: Input-output response (I)

- ▶ The output $y(t)$ of an LIT system has very nice **linear properties**:
 - Zero initial state $x(0) = 0$: *the output $y(t)$ is linear in input $u(t)$* ;
 - Zero input $u(t) = 0$: *the output $y(t)$ is linear in initial states $x(0)$* .
- ▶ Initial response – **matrix exponential**:
 - The solution to $\dot{x} = Ax, x(0) \in \mathbb{R}^n$ is given by $x(t) = e^{At}x(0)$.
- ▶ Three very important test signals:

- **Step input** $u(t) = \begin{cases} 0 & \text{if } t \leq 0 \\ 1 & \text{if } t > 0 \end{cases}$

- **Impulse input**

$$u(t) = p_\epsilon(t) = \begin{cases} 0 & \text{if } t < 0 \\ 1/\epsilon & \text{if } 0 \leq t < \epsilon \\ 0 & \text{if } t \geq \epsilon \end{cases} \quad \delta(t) = \lim_{\epsilon \rightarrow 0} p_\epsilon(t)$$

- **Frequency input**

$$u(t) = \sin(\omega t + \phi).$$

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Before Midterm II: L11 - L20

After Midterm II: L22 - L26

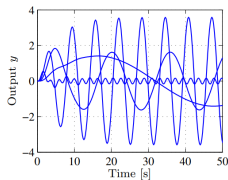
Final words

L11 - Input/output responses (II)

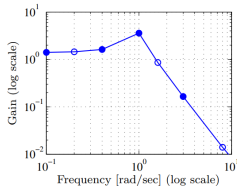
► Impulse response

$$h(t) = \int_0^t C e^{A(t-\tau)} B \delta(\tau) d\tau + D \delta(t) = C e^{At} B + D \delta(t).$$

► Frequency responses



(a) Time domain simulations



(b) Frequency response

► The convolution equation

$$y(t) = C e^{At} x(0) + \int_0^t C e^{A(t-\tau)} B u(\tau) d\tau + D u(t).$$

another version is $y(t) = \underbrace{C e^{At} x(0)}_{\text{Initial response}} + \underbrace{\int_0^t h(t-\tau) u(\tau) d\tau}_{\text{forced response}}$

L12: Transfer function (I)

- ▶ Transient response and steady-state response

$$y(t) = \underbrace{Ce^{At} (x(0) - (sI - A)^{-1} B)}_{\text{transient}} + \underbrace{(C(sI - A)^{-1} B + D) e^{st}}_{\text{steady-state}}$$

- ▶ Transfer function

$$G(s) = C(sI - A)^{-1} B + D.$$

- Express the steady-state solution of a stable linear system forced by a sinusoidal input

$$u(t) = \sin(\omega t) \rightarrow y_{\text{ss}} = |G(i\omega)| \sin(\omega t + \angle G(i\omega))$$

- ▶ **Frequency domain modeling:** Modeling a system through its response to sinusoidal and exponential signals.
 - We represent the dynamics of the system in terms of the generalized frequency s rather than the time domain variable t .
 - The **transfer function** provides a complete representation of a linear system in the frequency domain.

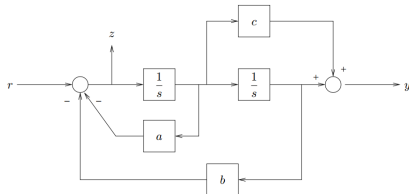
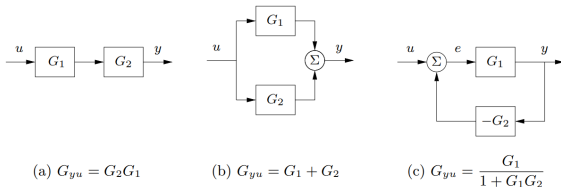
L13: Transfer function (II)

- ▶ Transfer function for linear ODEs

$$\frac{d^n y}{dt^n} + a_{n-1} \frac{d^{n-1} y}{dt^{n-1}} + \dots + a_0 y = b_m \frac{d^m u}{dt^m} + b_{m-1} \frac{d^{m-1} u}{dt^{m-1}} + \dots + b_0 u,$$

$$G(s) = \frac{b_m s^m + b_{m-1} s^{m-1} + \dots + b_0}{s^n + a_{n-1} s^{n-1} + \dots + a_0}.$$

- ▶ Block diagram with transfer functions



L14: Zeros, Poles and Bode plot

- ▶ The **features** of a transfer function are often associated with **important system properties**.
 - zero frequency gain
 - the locations of the poles and zeros: Poles — modes of a system; Zeros – Block transmission of certain signals

Poles (eigenvalues) of the matrix A = Poles of the transfer function $G(s)$

- ▶ The frequency response $G(i\omega)$ can be represented by two curves — **Bode plot**
 - **Gain curve:** gives $|G(i\omega)|$ as a function of frequency ω — log/log scale (traditionally in dB — $20 \log |G(i\omega)|$; we often consider $\log |G(i\omega)|$)
 - **Phase curve:** gives $\angle G(i\omega)$ as a function of frequency ω — log/linear scale in degrees

L15: Bode plot and Routh-Hurwitz stability

- ▶ The **Bode plot** gives a quick overview of a **stable** linear system.

$$u(t) = \sin(\omega t) \quad \rightarrow \quad y_{ss} = |G(i\omega)| \sin(\omega t + \angle G(i\omega))$$

Theorem

Consider a Routh table from the polynomial $a(s)$ in

$$G(s) = \frac{b(s)}{a(s)}.$$

- ▶ *The number of sign changes in the first column of the Routh table is equal to the number of roots of $a(s)$ in the closed right half-plane.*

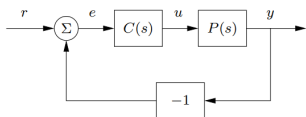
Corollary (BIBO Stability of LTI Systems)

*The system $G(s)$ is **BIBO stable** if and only if there are no sign changes in the first column of its Routh table.*

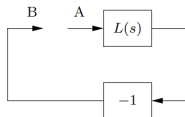
L16: Loop transfer functions and Nyquist plot

- Nyquist's idea was to first investigate conditions under which oscillations can occur in a feedback loop – The **Loop transfer function**:

$$L(s) = P(s)C(s).$$

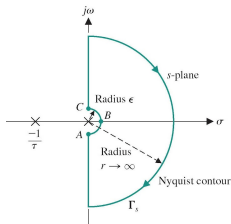


(a) Closed loop system

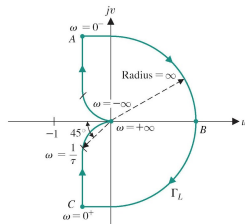


(b) Open loop system

- Nyquist plot and Simplified Nyquist criterion**



(a)



(b)

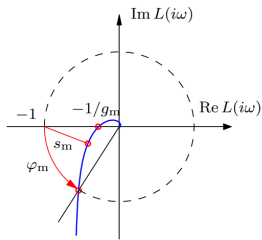
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L17: Nyquist Criterion and Stability margins

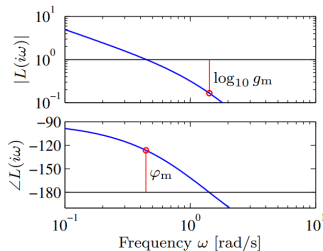
Theorem (Nyquist's Stability Criterion)

Consider a unity feedback control system with open-loop transfer function $L(s)$. Let Γ be a Nyquist contour. The system is stable if and only if the number of counterclockwise encirclements of $-1 + i0$ by the Nyquist plot $L(\Gamma)$ is equal to the number of poles of $L(s)$ inside Γ .

Classical robustness measures: stability margin, phase margin, gain margin



(a) Nyquist plot



(b) Bode plot

L18: Bode's relations and Root locus

- ▶ **Minimum phase systems:** they have the smallest phase lag of all systems with the same gain curve — for these systems
 - No time delays or poles and zeros in the right half-plane.
 - Have the property that $\log |P(s)|/s \rightarrow 0$ as $s \rightarrow \infty$ for $\text{Re}(s) \geq 0$.
- ▶ For minimum phase systems, the phase is uniquely given by the shape of the gain curve and vice versa
- ▶ **Root locus:** a graph of the roots of $a_{cl}(s)$ as the gain k is varied from 0 to ∞ .
 - The plot of root locus will have n branches.
 - Each branch starts at a different open-loop pole.
 - m of the branches end at different open-loop zeros.
 - The remaining $n - m$ branches go to infinity.

L19: PID control (I)

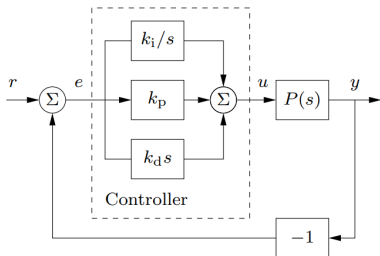


Figure: PID using error feedback

PID control

- ▶ the proportional term (P) — the **present** error;
- ▶ the integral term (I) — the **past** errors;
- ▶ the derivative term (D) — anticipated **future** errors.

▶ Magic of integral action

$$u(t) = k_p e(t) + k_i \int_0^t e(\tau) d\tau.$$
$$\Rightarrow u_0 = k_p e_0 + k_i \lim_{t \rightarrow \infty} \int_0^t e(\tau) d\tau.$$

▶ PID controller for lower-order (1st and 2nd order) systems

L20: PID control (II)

- ▶ **Ziegler-Nichols' Tuning**
 - ▶ **Tuning based on the FOTD model**
 - ▶ Relay Feedback (Automatic tuning; not required in this course)
-
- ▶ Many aspects of a control system can be understood from linear models.
 - ▶ However, some nonlinear phenomena must be taken into account
 - ▶ **Windup** can occur in any controller with integral action.
 - ▶ There are many methods to avoid windup.

Outline

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Before Midterm II: L11 - L20

After Midterm II: L22 - L26

Final words

L22: Performance specifications

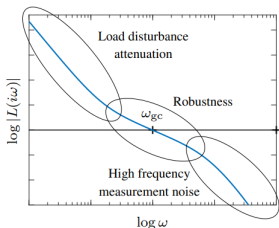
- ▶ **Sensitivity functions:** for most control designs we focus on the following subset — the **Gang of Six**

$$\begin{aligned} G_{yr} &= \frac{PCF}{1+PC}, & -G_{uv} &= \frac{PC}{1+PC}, & G_{yv} &= \frac{P}{1+PC} \\ G_{ur} &= \frac{CF}{1+PC}, & -G_{uw} &= \frac{C}{1+PC}, & G_{yw} &= \frac{1}{1+PC} \end{aligned}$$

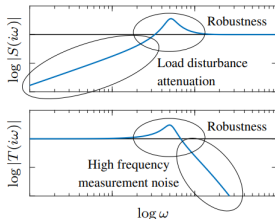
- ▶ Specifications capture **robustness** to process variations and **performance** w.r.t.
 - the ability to **track** reference signals and **attenuate** load disturbances **without injecting** too much measurement noise.
- ▶ Expressed in terms of transfer functions (e.g., the Gang of Six) and the loop transfer function, using features of their **time and frequency responses**.

L23: Loop Shaping

- ▶ The **loop transfer function** should have roughly the shape below



(a) Gain plot of loop transfer function



(b) Gain plot of sensitivity functions

- ▶ General purpose of **Lag compensation**
 - increases the gain at low frequencies
 - improve tracking performance at low frequencies
 - improve disturbance attenuation at low frequencies
- ▶ General purpose of **Lead compensation**
 - Add phase lead in the frequency range between the pole and zero pair
 - By appropriately choosing the location of this phase lead, we can provide **additional phase margin** at the gain crossover frequency.

L24: Robustness and uncertainty

- ▶ **Robustness to uncertainty** is one of the most useful properties of feedback — design feedback systems based on *strongly simplified models*.
 - **Parametric uncertainty** in which the parameters describing the system are not precisely known
 - **Unmodeled dynamics**, in which some dynamics are neglected during the modeling.
- ▶ An explicit sufficient **robustness condition** based on Nyquist criterion

$$|C\Delta| < |1 + L|, \quad \text{or} \quad |\delta(i\omega)| < \left| \frac{1 + L(i\omega)}{L(i\omega)} \right| = \frac{1}{|T(i\omega)|}, \quad \forall \omega \geq 0.$$

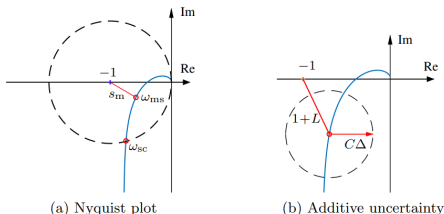
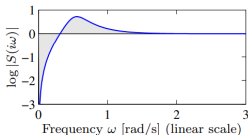


Figure 13.7: Illustrations of robust stability in Nyquist plots. The plot (a) shows the stability margin $s_m = 1/M_s$. The plot (b) shows the Nyquist curve and the circle shows uncertainty due to stable additive process variations Δ .

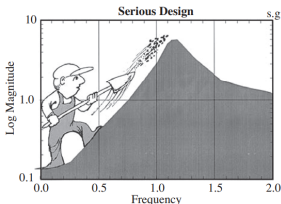
L25/26: Fundamental Limits

- ▶ **Performance limits** due to process dynamics and limits on actuation power/rate.
 - **Dynamics limitations:** captured by time delays and poles and zeros in the right half-plane.
 - ▶ Sensors and actuators have no effect on the poles: **the only way to change poles is by feedback or by redesign of the process.**
 - ▶ However, the zeros of a system depend on how the sensors and actuators are connected to the process.
 - **Restriction in actuation:** captured by actuation power and rates.
- ▶ **Waterbed Effect** — Bode's integral formula (will be covered in Lecture 26)

$$\int_0^{\infty} \log |S(i\omega)| d\omega = \int_0^{\infty} \log \frac{1}{|1 + L(i\omega)|} d\omega = \pi \sum p_k$$



(a) Bode integral formula



(b) Control design process

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Final words

Background survey from Week 1

- ▶ Are there any specific applications of feedback and control concepts that you are interested in?
 - Autonomous vehicles, robotics, and drone stabilization
 - Why does PID work?
 - Design feedback controllers for a system that we can run tests on
 - Medical devices
 - Power grid controls,
 -
- ▶ Suggestions we have got so far
 - Homework to be reflective of the course content.
 - Examples of how to approach questions
 - Lecture recordings
 - Lecture slides with conceptual details as bullet points.
 - Office hours, clear syllabus and course directions
 - Engaging, patient, responsive and available outside the class
 -

Hopefully, this course has met your expectation!

Final words

- ▶ Control is an old yet fascinating area; control is everywhere;
- ▶ I hope you all have learned something from this class
- ▶ I hope you all can do very well in your final(s).
- ▶ Work hard and play hard (enjoy the summer vacation)!
- ▶ Feel free to reach out even after this course finishes!
- ▶ Good luck with your studies at UC San Diego and beyond!
- ▶ I look forward to your great news.

Thank you very much for your efforts and for staying to the end of this course!